



**AMERICAN HISTORY (US)**

**0409/02**

Paper 2 Defining Moments

**October/November 2016**

**1 hour 30 minutes**

Additional Materials:      Insert



**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the test administrator for a continuation booklet.

This paper has two sections. Answer **all** the questions in **one** section:

**Section A: From Compromise to Conflict, 1850–1861** (pages 2–3)

OR

**Section B: The Civil Rights Movement in the 1960s** (pages 4–5)

Each topic has two parts, Part A and Part B. You are advised to spend 1 hour answering Part A and 30 minutes answering Part B. The time allowed for the examination includes sufficient time to read all the sources and the questions for **one** section.

The number of points is given in brackets [ ] at the end of each question or part question.

This document consists of **5** printed pages, **3** blank pages and **2** inserts.

**Section A: From Compromise to Conflict, 1850–1861**

Study the Background Information below and then answer **all** the questions. Use your knowledge to help you interpret and evaluate the sources, as appropriate.

**Background Information**

The divisions between the North and the South widened after 1850. The underlying problem was that of slavery: many in the South suspected those in the North wanted to abolish it and many Northerners feared that Southerners wanted to expand slavery. Despite attempts to resolve their differences, by 1861 many states in the South had seceded from the Union.

**Part A: The Division of North and South**

You are advised to spend 1 hour answering Questions 1 to 4.

**1** Study Source A.

What were the positive features of the Compromise of 1850? Explain your answer using details from the source **and** your knowledge. [6]

**2** Study Source B.

Does this cartoon favor the North or the South? Explain your answer using details from the source **and** your knowledge. [7]

**3** Study Source C.

How convincing are the claims expressed in this source? Explain your answer using details from the source **and** your knowledge. [7]

**4** Study Sources D and E.

Compare these sources as evidence about the impact of the Abolitionist Movement. Explain your answer using details from the sources **and** your knowledge. [10]

**Part B: Peace or War?**

You are advised to spend 30 minutes on your answer.

**5** Study Sources F and G.

“Reconciliation of the North and the South was impossible.” How far do you agree?  
Use Sources F and G **and** your knowledge to explain your answer.

In addition to Sources F and G, you may use any of the Sources A to E to help you answer this question. [15]

**[Total: 45]**

**Section B: The Civil Rights Movement in the 1960s**

Study the Background Information below and then answer **all** the questions. Use your knowledge to help you interpret and evaluate the sources, as appropriate.

**Background Information**

Many whites opposed change. They were prepared to use violence against African Americans who were involved in demonstrations and protests organized by the civil rights movement. White people, including police and politicians vigorously resisted the movement, though some saw the need for change and various gains were made.

**Part A: White Reactions to the Civil Rights Movement.**

You are advised to spend 1 hour answering Questions 6 to 9.

**6** Study Source H.

What does this source tell us about the response of the police and the Ku Klux Klan to the Freedom Riders? Explain your answer using details from the source **and** your knowledge. [6]

**7** Study Source I.

How reliable is this source as evidence about the March on Washington? Explain your answer using details from the source **and** your knowledge. [7]

**8** Study Source J.

Does the cartoon give a fair impression of the attitude and approach of the state troopers to those on the Selma March? Explain your answer using details from the source **and** your knowledge. [7]

**9** Study Sources K and L.

Compare these sources as evidence about the reaction of politicians to demands for civil rights for African Americans. Explain your answer using details from the sources **and** your knowledge. [10]

**Part B: Race Relations**

You are advised to spend 30 minutes on your answer.

**10** Study Sources M and N.

“The prospect of harmony between blacks and whites had vanished by 1968.” How far do you agree? Use Sources M and N **and** your knowledge to explain your answer.

In addition to Sources M and N, you may use any of the Sources H to L to help you answer this question. [15]

**[Total: 45]**





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